



**TEACHERS AND THEIR EDUCATORS -
STANDARDS FOR DEVELOPMENT**

AMSTERDAM 22-26 OCTOBER 2005

CONFERENCE PROGRAMME

ATEE

ASSOCIATION FOR TEACHER EDUCATION IN EUROPE

30TH ANNUAL CONFERENCE ATEE, AMSTERDAM 22-26 OCTOBER 2005

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ON THE COVER

One of the twin buildings of the Berlage Lyceum, built by architect A.J. Westerman in 1924.

It is an Amsterdam School in a double sense: its style is typical for the Amsterdam School, an architectural style with an expressionist visual language, that created an international stir in the early years of the 20th century and that continued until 1925.

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CONFERENCE VENUES

Beurs van Berlage

ATEE 2005's opening session takes place in Berlage's exchange. This is also an appropriate starting point for a discovery of Amsterdam's modern architecture. The exchange is considered to be the beginning of modern architecture in the city, a transition from 19th-century neo-styles to 20th-century rationalism. As such, the Exchange was a source of inspiration for the architects of the Amsterdam School.

After a long period of debate, Berlage was commissioned to build the Exchange in 1898. The building was finished in 1903. After 1984 exchange activities were shifted to other buildings and the building is now used for concerts, exhibitions and events.

Philip Kohnstammhuis

After the demolition of the Weesperpoort railway station in 1939, construction of a wide boulevard on the place of the former railroad tracks started. The work was soon interrupted by the Second World War. After the war, the construction of the boulevard, the present Wibautstraat, continued.

Architect Friedhoff designed a huge new tax office, which was completed in 1956. At the time, it was the highest building in Amsterdam.

When the tax service left the building it was acquired by the Hogeschool van Amsterdam and named after Philip Kohnstamm (1875-1951), an influential thinker in the field of pedagogy and didactics. It is now home to the Educatieve Hogeschool van Amsterdam (www.ehva.nl).

The Educatieve Hogeschool van Amsterdam also uses the Wibauthuis, across the street from the Kohnstammhuis. This modernist building was constructed by Gawronski between 1961 and 1969 and has been voted Amsterdam's ugliest building by the readers of the local newspaper *Het Parool*. The Wibauthuis will be demolished in 2006, to make way for the new city campus of Hogeschool van Amsterdam.

In front of the Wibauthuis you see the statue of the man that gave his name to both building and street. Dr. F.M. Wibaut, a social democrat, was alderman of Amsterdam from 1914 to 1931. It was during this period that most architecture in the style of the Amsterdam School was built.

WORD OF WELCOME

On behalf of the Board of Directors I would like to welcome you to Amsterdam. The theme of this year's ATEE-conference is very much at the heart of the debate on teacher education. A debate that is taking place in many countries in Europe and beyond.

At our university, we are very much focused on discussions about quality and our programmes for teacher education have been rated among the best in The Netherlands. Still, there is a great need for constant development since our society is undergoing rapid changes, particularly in the major cities. A dialogue about standards should take place on an international level, since there is much to be learned from practices across Europe, and indeed worldwide. Looking across our borders will give us opportunities to find inspiration and solutions in issues that we could not address nationally.

I therefore welcome the initiative of ATEE's Administrative Council to choose this theme and am pleased that our Educatieve Hogeschool is the host of the 30th Annual Conference. I am convinced that the ATEE can play an important role in influencing European views and policy in the field of teacher education. The Board of Directors will view the outcomes of the conference with great attention.

I wish you have an inspiring and fruitful debate during the next days in Amsterdam.

Ankie Verlaan

Member of the Board of Directors of Hogeschool van Amsterdam and Universiteit van Amsterdam

PROGRAMME

Saturday 22 October 2005

Philip Kohnstammhuis, Wibautstraat 2-4 (metro Weesperplein, exit Mauritskade)

- 10.00-17.30 Registration
- 11.00-13.00 Pre-conference workshop: Linking practice and theory (room A3.26)
- 14.00-15.00 Meeting of Administrative Council (room A3.24)
- 14.30-16.30 Pre-conference workshop: Linking practice and theory (continued)
- 15.00-16.30 Meeting of chairs with Administrative Council and Academic and Organising Committees (room A3.27)
- 16.30-17.30 Newcomers meeting (room A9.14, by elevators 1 and 2)
- 17.30-19.30 Welcome reception, offered by Hogeschool van Amsterdam and Universiteit van Amsterdam. Welcome address by Martin van der Harst, director of the Educatieve Hogeschool van Amsterdam and by Maureen Killeavy, president of ATEE (main hall)

Sunday 23 October 2005

Beurs van Berlage, Yakultzaal, Damrak 243 (metro and tram Centraal Station)

- 08.30-11.00 Registration
- 08.30-09.00 Coffee
- 09.00-09.15 Opening
- 09.15-10.15 Keynote 1: Eckhard Klieme and discussant: Frank Jansma
- 10.15-11.15 Keynote 2: Bob Koster and discussant: Jean Murray
- 11.15-11.30 Opening of the standards debate: Marco Snoek

Philip Kohnstammhuis, Wibautstraat 2-4 (metro Weesperplein, exit Mauritskade)

- 12.00-18.00 Registration
- 12.00-13.30 Lunch (main hall)
- 13.30-14.15 Group discussions (see pp. 9 and your conference materials)
- 14.30-16.00 Parallel sessions, round 1 (see pp. 11)
- 16.00-16.30 Tea break (main hall)
- 16.30-18.00 RDC business meetings (see pp. 10)

Monday 24 October 2005

- 08.30-09.00 Coffee (main hall)
- 09.00-10.30 Parallel sessions, round 2 (see pp. 16)
- 10.30-11.00 Coffee break (main hall)
- 11.00-12.30 Parallel sessions, round 3 (see pp. 22)
- 12.30-14.30 Lunch (main hall)
- 14.30-16.00 RDC Business meetings (see pp. 10)
- 16.00-18.00 Walking tour 'The Amsterdam School' (see your conference materials)
- 18.30-19.30 Reception, offered by the College of Mayor and Aldermen of the City of Amsterdam (Foyer City Hall, Amstel 1, metro Waterlooplein, exit Blauwbrug-Amstel)

Tuesday 25 October 2005

- 08.30-09.00 Coffee (main hall)
- 09.00-10.30 Parallel sessions, round 4 (see pp. 28)
- 10.30-11.00 Coffee break (main hall)
- 11.00-13.00 Poster presentations (main hall)
- 12.00-13.30 ATEE General Assembly (room A0.26)
- 13.00-14.30 Lunch (main hall)
- 14.30-16.00 RDC Business meetings (see pp. 10)
- 18.30-23.00 Social Dinner aboard the historic Prins van Oranje. The ship will depart from quay 16 behind Central Station at 19.00 hrs.

Wednesday 26 October 2005

- 08.30-09.00 Coffee (main hall)
- 09.00-10.00 Closing keynote: Sean Feerick (room B9.04, by elevators 1 and 2)
- 10.00-10.30 Video presentation: pupils have the final say (room B9.04)
- 10.30-11.00 Coffee (main hall)
- 11.00-11.30 Conclusions on the standards debate: Marco Snoek (room B9.04)
- 11.30-13.00 Final conclusions, presentation of the new ATEE-website and of the ATEE 2006 conference and farewell (room B9.04)
- 14.00-15.30 Meeting of Administrative Council and RDC-chairs (room B3.22)
- 15.30-18.00 Meeting of Administrative Council (room A3.24)

THEMATIC OVERVIEW

	ROUND 1 SUNDAY 23/10 14.30-16.00	ROUND 2 MONDAY 24/10 9.00-10.30	ROUND 3 MONDAY 24/10 11.00-12.30	ROUND 4 TUESDAY 25/10 9.00-10.30
Research Observatory				Session 52 A2.14
The Training of Science Teachers	Session 1 A2.14		Session 34 B3.18	Session 53 D3.27
Education and Training for Technical/Vocational Teachers and Trainers		Session 16 A3.27	Session 35 B3.17	
Management and Leadership Training in Education	Session 2 B3.17		Session 36 A3.24	Session 54 B3.17
Teacher Education and Intercultural Education	Session 3 A3.26	Session 18 B3.22		Session 55 A3.26
Teacher Education and Information Technology		Session 19 A2.14	Session 38 A2.14	
Teacher Education for Special educational Needs	Session 4 A3.27	Session 20 D3.27	Session 39 A3.26	Session 56 B3.18
Language Education and Bilingual and Multicultural Classrooms	Session 5 B3.13			Session 57 A3.27
In-Service Teacher Education	Session 6 B2.05	Session 21 C3.20	Session 40 B3.13	Session 58 A3.24
Gender and Diversity in Education and Teacher Education	Session 7 D3.30	Session 22 D3.40		
The Development of Teacher Education at Primary Level	Session 8 C3.16	Session 41 D3.40		
The Professional Development of Teachers	Session 9 C3.20	Session 23 B3.13		Session 60 D3.33
Values in Education		Session 24 C3.16	Session 42 C3.16	
Teaching Practice in Pre-Service Teacher Education	Session 10 B3.18			Session 61 B3.22
The Training of Early Years Teachers			Session 43 D3.27	
Development of Secondary School Teacher Education		Session 25 A3.26		
Professional Development of Teacher Educators	Session 12 D3.27	Session 27 A3.24	Session 45 C3.20	Session 62 B3.13
Perspectives on Curriculum in Teacher Education	Session 13 B3.01			Session 63 D3.40
Teacher Education for innovative Schools			Session 48 D3.30	Session 64 B2.05
Standards for Teachers	Session 14 A3.24	Session 30 D3.30	Session 49 B3.22	Session 65 C3.16
Standards for Teacher Education		Session 31 B3.18		Session 66 C3.20
Assessing Standards		Session 32 B3.01	Session 50 B2.05	Session 68 D3.30
Standards for Professional Development	Session 15 B3.22	Session 33 B2.05	Session 67 D3.41	
Symposium: Learning Together in a Global Society		Session 26 / 44 D3.41		
Symposium: New Graduates Teaching for Diversity			Session 37 A3.27	
Panel Discussion: Einführung von BA/MA in der Lehrerausbildung		Session 28 / 46 D3.33		
Workshop: Of glasses and steering wheels		Session 17 B3.17		
Workshop: Theory and practice: an everlasting struggle?		Session 29 / 47 D3.42		
Workshop: Fractions				Session 59 D3.42

OPENING KEYNOTES

Opening keynote 1: Standards and Teacher Competences

Sunday 23 October 2005, 9.15-10.15

Beurs van Berlage, Yakultzaal

Eckhard Klieme, Johann Wolfgang Goethe-Universität and Deutsches Institut für
Internationale Pädagogische Forschung, Germany

Discussant: Frank Jansma, Stichting Beroepskwaliteit Leraren, The Netherlands

Opening keynote 2: Standards for Teacher Educators: A Straitjacket or Stimulus for our Professional Development?

Sunday 23 October 2005, 10.15-11.15

Beurs van Berlage, Yakultzaal

Bob Koster, IVLOS, Interactum, VELON, The Netherlands

Discussant: Jean Murray, Brunel University, England

GROUP DISCUSSIONS

Sunday 23 October 2005, 13.30-14.15

On your conference badge you will find your group number. Please consult the list below
to locate your group.

Group I	room A3.24
Group II	room A3.26
Group III	room A3.27
Group IV	room B3.01
Group V	room B3.13
Group VI	room B3.17
Group VII	room B3.18
Group VIII	room B3.22
Group IX	room C3.20
Group X	room D3.27
Group XI	room D3.30
Group XII	room D3.33
Group XIII	room D3.40
Group XIV	room D3.41
Group XV	room D3.42

RDC BUSINESS MEETINGS

Sunday 23 October 2005, 16.30-18.00

Monday 24 October 2005, 14.30-16.00

Tuesday 25 October 2005, 14.30-16.00

Please consult the list below to locate your RDC.

Research Observatory	room B3.01
The Training of Science Teachers	room D3.33
Education and Training for Tech./Voc. Teachers and Trainers	room D3.40
Management and Leadership Training in Education	room B3.18
Teacher Education and Intercultural Education	room B3.22
Teacher Education and Information Technology	room D3.42
Teacher Education for Special educational Needs	room B3.13
Language Education and Bilingual and Multicultural Classrooms	room A3.26
In-Service Teacher Education	room B3.17
Gender and Diversity in Education and Teacher Education	room B2.05
The Development of Teacher Education at Primary Level	room C3.20
The Professional Development of Teachers	room D3.41
Values in Education	room A3.27
Teaching Practice in Pre-Service Teacher Education	room A2.20
The Training of Early Years Teachers	room A2.19
Development of Secondary School Teacher Education	room A3.24
Environmental Education and Sustainable Development	room D3.30
Professional Development of Teacher Educators	room C3.16
Perspectives on Curriculum in Teacher Education	room D3.27
Global Cooperation	room D2.19
Consumption, nutritional, Health and environmental Education	room D2.40
Teacher Education for innovative Schools	room A2.14

PARALLEL SESSIONS ROUND 1

Session 1: The Training of Science Teachers

Sunday 23 October 2005, 14.30-16.00

Room A2.14; Chair: Elizabeth Oldham

Using chemical demonstrations as a promotional tool at second level; The possibilities and limitations for science teachers

Elaine M. Regan, University of Limerick, Ireland

Solving problems in Irish mathematics education: an examination of two problem-based mathematics courses for preservice teachers

Elizabeth Oldham, Trinity College Dublin, Ireland

Session 2: Management and Leadership Training in Education

Sunday 23 October 2005, 14.30-16.00

Room B3.17; Chair: Glynn Kirkham

Leading for quality: Questions about quality and leadership in Australia

Sue Thomas, Griffith University, Australia

How to Facilitate Effective Transition into Head of Department Position and How to Upraise it – A Case Study of Initial Teacher Training College in Israel

Michal Golan, Oranim Academic College, Israel

Elka Yaffe, Oranim Academic College, Israel

Session 3: Teacher Education and Intercultural Education

Sunday 23 October 2005, 14.30-16.00

Room A3.26; Chair: Geri Smyth

Developing the Awareness of Values as a Standard in the Educational Process of Teacher Training

Yehudit Koznizky-Gendler, Zefat Academic College

(extension of the Bar-Ilan University), Israel

Representations of 'all things to all people': understanding the career experiences of indigenous teachers in the Australian teaching profession

Ninetta Santoro, Deakin University, Australia

RIteS: a project to support refugee teachers into the teaching profession in Scotland

Geri Smyth, University of Strathclyde, Scotland

Session 4: Teacher Education for Special Educational Needs

Sunday 23 October 2005, 14.30-16.00

Room A3.27; Chair: Paul Bartolo

DTMp: A Comenius 2.1 project to produce a Differentiated Teaching Module for primary school trainee teachers

Paul Bartolo, University of Malta, Malta

Peter Ale, Hogeschool van Amsterdam, The Netherlands

Thomas Hoffssä, Faculty of Education, University of Leipzig, Germany

European teachers' concerns and experiences in responding to diversity in the classroom

Paul Bartolo, University of Malta, Malta

Peter Ale, Hogeschool van Amsterdam, The Netherlands

Thomas Hoffssä, Faculty of Education, University of Leipzig, Germany

Vera Janikova, Motivace, Czech Republic

Annemieke Mol Lous, Hogeschool van Amsterdam, The Netherlands

Gun Marie Wetso, University of Dalarna, Sweden

How teachers in the region of Saxonia (Germany) and Malta are similar and different in their response to the diversity of students in primary classrooms

Thomas Hoffssä, Faculty of Education, University of Leipzig, Germany

Paul Bartolo, University of Malta, Malta

Session 5: Language Education and Bilingual and Multicultural Classrooms

Sunday 23 October 2005, 14.30-16.00

Room B3.13; Chair: Fred Brinkman

Towards the development of standards in foreign language teacher preparation

Sanja Curkovic Kalebic, University of Split, Croatia

Communities of practice; facilitating teacher professionalization in higher education
Donald C. Ropes, INHOLLAND University, The Netherlands

Session 6: In-Service Teacher Education

Sunday 23 October 2005, 14.30-16.00

Room B2.05; Chair: Nadine Engels

Assisting teachers to implement standards; Two case studies from Melbourne

Catherine Pearn, Catholic Education Office Melbourne, Australia

Anthony Jones, The University of Melbourne, Australia

National Standards' Implications on Educators' Certification and Professional Development
in Ukraine

Olena Shyyan, Lviv State Institute of Physical Culture, Ukraine

Setting Standards for Teacher Education in Special Educational Needs

Elizabeth O'Gorman, Education Department, University College Dublin, Ireland

Session 7: Gender and Diversity in Education and Teacher Education

Sunday 23 October 2005, 14.30-16.00

Room D3.30; Chair: Maxine Cooper

The Learning Experiences of Mature Students in Higher Education

Carol O Shea, Institute of Technology Tralee, Ireland

Maureen Killeavy, University College Dublin, Ireland

Standard Deviations? Interrogating the education and practice of student teachers

Deirdre Raftery, Trinity College Dublin, Ireland

Session 8: The Development of Teacher Education at Primary Level

Sunday 23 October 2005, 14.30-16.00

Room C3.16; Chair: Radka Wildova/Teresa ODoherty

Stories and the Search for Meaning

Johan Valstar, Christelijke Hogeschool Windesheim, The Netherlands

Professionalism, Multi-professionalism, Inter-professionalism and Trans-professionalism;
A critical examination of the impact on teachers and teacher education in the UK of the
Every Child Matters Programme for change

John Powell, Manchester Metropolitan University, England

Andy Pickard, Manchester Metropolitan University, England

Session 9: The Professional Development of Teachers

Sunday 23 October 2005, 14.30-16.00

Room C3.20; Chair: Pat Wall

The meaning of reflection to the learning of the student teachers and the evaluation of
professional knowledge and skills in the teacher education

Outi Pykkä, Jyväskylä Polytechnic, Vocational Teacher Education College, Finland

Liisa Westman, North Karelia Polytechnic, Finland

Hard working in search for knowledge?

Odd Helge Lindseth, Faculty of Teacher Education, Hedmark University College, Norway

Teachers' perception of instructional events: differences between novices and experts

Kaja Oras, Tartu University, Estonia

Session 10: Teaching Practice in Pre-Service Teacher Education

Sunday 23 October 2005, 14.30-16.00

Room B3.18; Chair: Aalt Riezebos

Meeting and raising standards in initial training of history teachers at the faculty of arts in
Ljubljana, Slovenia (student's portfolio)

Danijela Trskan, Faculty of Arts, University of Ljubljana, Slovenia

Session 11: Cancelled

Session 12: Professional Development of Teacher Educators

Sunday 23 October 2005, 14.30-16.00

Room D3.27; Chair: Anja Swennen

Teacher Education as a Profession with Standards in a System that Lacks Obligatory Standards

Leah Shagrir, Mofet Institute, Israel

Work and professional development of teacher educators

Jurjen van de Groep, IVLOS, Utrecht University

Bob Koster, IVLOS, Utrecht University, The Netherlands

Session 13: Perspectives on Curriculum in Teacher Education

Sunday 23 October 2005, 14.30-16.00

Room B3.01; Chair: Marco Snoek

Community – Common Education – Prudence; Are they topoi of a Nordic Dimension in Teacher Education?

Tobias Werler, Agder University College, Norway

Scenario Writing in Teacher Education; The evaluation of an international intensive course

Gilian L. S. Hilton, Middlesex University, England

Peter Viebahn, University of Oldenburg, Germany

Evaluation of The New Teacher Education Programme in Sweden; Freedom of Choice vs Progression Creates a Difficult Situation

Laila Niklasson, Stockholm Institute of Education, Sweden

Session 14: Standards for Teachers

Sunday 23 October 2005, 14.30-16.00

Room A3.24; Chair: Kay Livingston

Solving the Issue of Standards in Teacher Profession in the Slovak Republic

Marta Cernotova, Faculty of Arts, Presov University, Slovakia

Whose Standards: Their or Ours?

Lorraine Ling, La Trobe University, Australia

Maxine Cooper Griffith University, Australia

Session 15: Standards for Professional Development

Sunday 23 October 2005, 14.30-16.00

Room B3.22; Chair: Arno Libotton

Formative Assessment; pivot of mastery development

Miriam Goes-Daniëls, Ruud de Moorcentrum, Open Universiteit Nederland,
The Netherlands

Marcel van der Klink, Ruud de Moorcentrum, Open Universiteit Nederland,
The Netherlands

Marieke Dresen, Ruud de Moorcentrum, Open Universiteit Nederland and Fontys
Hogescholen, The Netherlands

Professional Standards and Profiles; A Quality Development Approach in Teacher Education
at University Level

Hans-Dieter Rinkens, Paderborner Lehrerausbildungszentrum, University of Paderborn,
Germany

Annegret Helen Hilligus, Paderborner Lehrerausbildungszentrum, University of Paderborn,
Germany

PARALLEL SESSIONS ROUND 2

Session 16: Education and Training for Technical/Vocational Teachers and Trainers

Monday 24 October 2005, 9.00-10.30

Room A3.27; Chair: to be determined

Passion for learning; Continuous learning at the heart of teacher's competence

Irmeli Maunonen-Eskelinen, Vocational & Higher Teacher Education College, Jyväskylä
Polytechnic, Finland

Kirsi Murtosaari, Vocational & Higher Teacher Education College, Jyväskylä Polytechnic,
Finland

Emerging Students' Needs and Teaching Strategies for New Areas in Third Level Education

Marie Clarke, University College Dublin, Ireland

Maureen Killeavy, University College Dublin, Ireland

Session 17: Workshop

Monday 24 October 2005, 9.00-10.30

Room B3.17; Chair: Wim Kouwenhoven

Of glasses and steering wheels. The use of mental models in the implementation of change in education.

Wim Kouwenhoven, Graduate school of teaching and learning, University of Amsterdam, The Netherlands

Ellen Biersteker, Echnaton College for secondary education, The Netherlands

George Lengkeek, Centre for Professional Development, Amsterdam Institute for Pedagogy and Education, The Netherlands

Session 18: Teacher Education and Intercultural Education

Monday 24 October 2005, 9.00-10.30

Room B3.22; Chair: Geri Smyth

The recognition of cultural diversity in education in France: A literature review

Guy Tchibozo, BETA - Louis Pasteur University of Strasbourg, France

Implementing Multiculturalism and World Language Standards in Teacher Preparation Programs: Towards a Discourse of Dissonance

Rosario Diaz-Greenberg, Cal State San Marcos, USA

Rebecca Fox, George Mason University College of Ed and H. Sts, USA

Session 19: Teacher Education and Information Technology

Monday 24 October 2005, 9.00-10.30

Room A2.14; Chair: to be determined

The integration of ICT in the kindergarten classroom: Greek teachers' needs and dilemmas

Melpomeni Tsitouridou, Department of Early Childhood Education, Faculty of Pedagogy, Aristotle University of Thessaloniki, Greece

Standards or invariants for information education?

Miroslova Cernochova, Faculty of Education, Charles University in Prague, Czech Republic

Session 20: Teacher Education for Special Educational Needs

Monday 24 October 2005, 9.00-10.30

Room D3.27; Chair: Paul Bartolo

Educating teachers for the inclusive school

A cross-cultural Norwegian-Russian project.

Ninna Garm, South Trondelag University College, Norway

Special Educators in School and Preschool Engineer Deliberative Communication

Désirée von Ahlefeld Nisser, Dalarna University and The Stockholm Institute of Education, Sweden

Session 21: In-Service Teacher Education

Monday 24 October 2005, 9.00-10.30

Room C3.20; Chair: Nadine Engels

Vocational development support establishments for teachers in Poland

Elzbieta Putkiewicz, Warsaw University, Poland

Mentoring in supporting newly qualified teachers' professional development: individualism or organisation development

Hannu Jokinen, Institution for Educational Research, University of Jyväskylä, Finland

Hannu L.T. Heikkinen, Institution for Educational Research, University of Jyväskylä, Finland

Session 22: Gender and Diversity in Education and Teacher Education

Monday 24 October 2005, 9.00-10.30

Room D3.40; Chair: Maxine Cooper

Gender Differences in Tested and Self-Rated Nonverbal Sensitivity: A Project in Progress

Hans G. Klinzing, University of Tuebingen, University of Stuttgart, Germany

Session 23: The Professional Development of Teachers

Monday 24 October 2005, 9.00-10.30

Room B3.13; Chair: Pat Wall

Standards as a Subtext of Professional Development

Elka Yaffe, Oranim Academic College of Education, Israel

Michal Golan, Oranim Academic College, Israel

Personal and social conditions of achieving professional success by teachers, preliminary findings

Joanna Michalak, University of Lodz, Poland

Polish teachers' needs in the field of professional support

Barbara Murawska, Faculty of Education Warsaw University, Poland

Session 24: Values in Education

Monday 24 October 2005, 9.00-12.30

Room C3.16; Chair: to be determined

Citizenship, Values & Education in the faculty of Psychology and Pedagogics of the Vrije Universiteit Amsterdam

Rob Boschhuizen, Vrije Universiteit Amsterdam, The Netherlands

Teenage Sex in Belarus: what should schools teach children? Teachers evaluate a video movie about aids prevention-ideas of their students related to political constraints

Marcela Meijer, SCM&M INHOLLAND University, The Netherlands

Wouter Blommestein, INHOLLAND University, The Netherlands

Values and Health perceptions in multicultural classrooms

Judith de Vries, INHOLLAND University, The Netherlands

Thomas Jager, INHOLLAND University, The Netherlands

Fred Brinkman, INHOLLAND University, The Netherlands

Session 25: Development of Secondary School Teacher Education

Monday 24 October 2005, 9.00-10.30

Room A3.26; Chair: Corinne van Velzen

Preparing students to teach general subjects in secondary vocational training in Flanders by means of project method and integration of subjects

Ronny Smet, Karel de Grote-Hogeschool, Belgium

Teacher Students' Views on Relevance and Wholeness of Mathematics and Science Teacher Education Programme

Heidi Krzywacki, Department of Applied Sciences of Education, University of Helsinki, Finland

Kalle Juuti, Department of Applied Sciences of Education, University of Helsinki, Finland

Teachers and parents

Patrick Tanck, INHOLLAND University, The Netherlands

Jeroen Onstenk, INHOLLAND University, The Netherlands

Session 26: Learning Together in a Global Society: Promising Directions for Moving Beyond Current Standards (Symposium, continued in session 44)

Monday 24 October 2005, 9.00-10.30

Room D3.41; Chair: Vivienne Collinson

Reflection on Life-Long Learning: Educators' Re-Learning

Irena Zogla, University of Latvia, Latvia

(A) broad learning

Lorraine Ling, La Trobe University, Australia

Maxine Cooper, Griffith University, Australia

Organizational Learning

Vivienne Collinson, Michigan State University, USA

Session 27: Professional Development of Teacher Educators

Monday 24 October 2005, 9.00-10.30

Room A3.24; Chair: Anja Swennen/Marcel van der Klink

Teacher educators' academic and professional identities: faculty and student perspectives

Jean Murray, Brunel University, England

Jon Davison, The Institute of Education, University of London, England

From teacher to teacher educator; A pilot study about the professional development of teacher educators

Anja Swennen, CETAR, Vrije Universiteit Amsterdam, The Netherlands

Session 28: Panel discussion (continued in session 46)

Monday 24 October 2005, 9.00-10.30

Room D3.33; Chair: Peter Viebahn

Einführung von BA/MA in der Lehrerbildung in Deutschland, Österreich und der Schweiz

Josef Mikl, Wirtschaftsuniversität Wien, Austria

Walter Furrer, Pädagogische Hochschule Zürich, Switzerland

Martin Schweer, Universität Vechta, Germany

Peter Viebahn, University of Oldenburg, Germany

Session 29: Workshop (continued in session 47)

Monday 24 October 2005, 9.00-10.30

Room D3.42; Chair: Ko Melief

Theory and practice: an everlasting struggle?; The role of theory in a practice-oriented teacher education programme

Anke Tigchelaar, IVLOS, Utrecht University, The Netherlands

Ko Melief, IVLOS, Utrecht University, The Netherlands

Olga Esteve, Universitat Pompeu Fabra, Barcelona, Spain

Session 30: Standards for Teachers (Round table)

Monday 24 October 2005, 9.00-10.30

Room D3.30; Chair: Marco Snoek

ATEE's Role in European Discussions on Teacher Standards and Teacher Education

Session 31: Standards for Teacher Education

Monday 24 October 2005, 9.00-10.30

Room B3.18; Chair: Annette Dietze

The accreditation studies on teacher education and some applications in Turkey

Esmahan Ağaoğlu, Anadolu University, Turkey

Teacher education standards in the United States, their utility and contexts for their implementation

Ann Jablonski, Marywood University, USA

Standards for Developing Teachers in Alabama, Mississippi, and West Virginia
Elsa Price, Faulkner University, USA
Maryann Ehle, West Liberty State College, USA

Session 32: Assessing Standards

Monday 24 October 2005, 9.00-10.30
Room B3.01; Chair: Jannis de Valk

Personal qualities as an element of masterly development

Marieke Dresen, Ruud de Moorcentrum, Open Universiteit Nederland and Fontys
Hogescholen, The Netherlands

Session 33: Standards for Professional Development

Monday 24 October 2005, 9.00-10.30
Room B2.05; Chair: Arno Libotton

EDIPED: The development of a digital appraisal tool for the collection and presentation of portfolio evidence of an educator's competencies

Willy Weijdema, Hogeschool van Amsterdam, The Netherlands
Ton Koet, Hogeschool van Amsterdam, The Netherlands

The language and interpretations of Standards for ITT and Induction in England. A focus on Standard 1 Professional Values and Practice: Opportunities or Outcomes?

Jennifer Harrison, School of Education, University of Leicester, England

PARALLEL SESSIONS ROUND 3

Session 34: The Training of Science Teachers

Monday 24 October 2005, 11.00-12.30
Room B3.18; Chair: Elizabeth Oldham

Use of e-learning in a classic school environment

Jef Colle, Het Amsterdams Lyceum, The Netherlands

Session 35: Education and Training for Technical/Vocational Teachers and Trainers

Monday 24 October 2005, 11.00-12.30

Room B3.17; Chair: to be determined

Clarifying Vocational teachers' Professional thinking in Oulu Polytechnic

Pirjo-Liisa Lehtelä, School of Vocational Teacher Education, Oulu Polytechnic, Finland

The Final Paper as a Tool to Promote Teachers' Competences in Teacher Education –
Different Expectations and Concepts

Tuija Rautio, Vocational & Higher Teacher Education College, Jyväskylä Polytechnic,
Finland

Session 36: Management and Leadership Training in Education

Monday 24 October 2005, 11.00-12.30

Room A3.24; Chair: Glynn Kirkham

Competence, standards and leadership education – a contradiction

Glynn Kirkham, University of Wolverhampton, England

**Session 37: New Graduates Teaching for Diversity: what standards are expected
(Symposium)**

Monday 24 October 2005, 11.00-12.30

Room A3.27; Chair: Geri Smyth

Teaching standards: Addressing diversity?

Maxine Cooper, Griffith University, Australia

Standardising differences? Theorising 'identities' and pedagogical approaches to working
with diversity.

Andrea Allard, Deakin University, Australia

Practice, Pedagogy and Diversity: What knowledge do teachers need?

Ninetta Santoro, Deakin University, Australia

Stimulating Methodologies? Exploring discourses of practice

Cheryl Sim, Griffith University, Australia

Session 38: Teacher Education and Information Technology

Monday 24 October 2005, 11.00-12.30

Room A2.14; Chair: to be determined

Identifying Models for Merging Technology and Language Arts Standards to Address Literacy Needs of Students and Inform Teacher Education Program Development Practices

Katherine Hayden, Cal State San Marcos, USA

Antonette Hood, Cal State San Marcos, USA

Teaching About IT; Standards in Pre-service Teacher Education

Anthony Jones, University of Melbourne, Australia

Session 39: Teacher Education for Special Educational Needs

Monday 24 October 2005, 11.00-12.30

Room A3.26; Chair: Paul Bartolo

Problematizing Standards for Including Students with Disabilities for Global/International Education Programs

Ann Nevin, College of Education, Florida International University and Arizona State University, USA

Teachers' Training in an inclusive era - Where were we and where are we heading?

Gilada Avissar, Beit Berl Teachers Training College, Israel

Session 40: In-Service Teacher Education

Monday 24 October 2005, 11.00-12.30

Room B3.13; Chair: Nadine Engels

Theoretical approaches to teacher learning

Karl Oeyvind Jordell, Institute of Educational Research, University of Oslo, Norway

Developing and Enhancing Professional Practice and Standards through Continuing Professional Development

Myra Pearson, General Teaching Council for Scotland, Scotland

Session 41: The Development of Teacher Education at Primary Level

Monday 24 October 2005, 11.00-12.30

Room D3.40; Chair: Radka Wildova/Teresa ODoherty

Primary teacher reflections on dealing with diversity of pupils

Thomas Hoffsäss, Faculty of Education, University of Leipzig, Germany

Initial teacher training: clearing the hurdles

Doreen Challen, University of Southampton, England

Session 42: Values in Education

Monday 24 October 2005, 11.00-12.30

Room C3.16; Chair: to be determined

The uses of television in teaching citizenship

Joke Hermes, INHOLLAND University, The Netherlands

Jeroen Onstenk, INHOLLAND University, The Netherlands

Multicultural Perceptions about Health among Mothers of Young Children: Tools for
Citizenship Education

Fred Brinkman, INHOLLAND University, The Netherlands

Session 43: The Training of Early Years Teachers

Monday 24 October 2005, 11.00-12.30

Room D3.27; Chair: Liv Susanne Bugge

Because it's interesting for the children

Melpomeni Tsitouridou, Department of Early Childhood Education, Aristotle University of
Thessaloniki, Greece

Maria Birbili, Department of Early Childhood Education, Aristotle University of
Thessaloniki, Greece

Specialised kindergartens in Norway; Development and challenges

Liv Susanne Bugge, Hedmark University College, Norway

Session 44: Learning Together in a Global Society: Promising Directions for Moving Beyond Current Standards (Symposium, continued from session 26)

Monday 24 October 2005, 11.00-12.30

Room D3.41; Chair: Vivienne Collinson

Expanding the Definition of Learning: Preparing Teachers through Civic Engagement

Ann Jablonski, Marywood University, USA

Induction Programmes

Maureen Killeavy, University College Dublin, Ireland

Online, self-regulated learning

Kay Livingston, Quality in Education Centre, University of Strathclyde, Scotland

Session 45: Professional Development of Teacher Educators

Monday 24 October 2005, 11.00-12.30

Room C3.20; Chair: Anja Swennen/Marcel van der Klink

Fit for the job? Exploring the concept of the 'recent relevant experience' of staff in teacher education in two Scottish universities.

Moya Cove, University of Glasgow, Scotland

How to influence national policies on teacher education? The Dutch position

Johan van der Sanden, University Eindhoven, The Netherlands

Marco Snoek, Hogeschool van Amsterdam, The Netherlands

Session 46: Panel discussion (continued from session 28)

Monday 24 October 2005, 11.00-12.30

Room D3.33; Chair: Peter Viebahn

Einführung von BA/MA in der Lehrerausbildung in Deutschland, Österreich und der Schweiz

Josef Mikl, Wirtschaftsuniversität Wien, Austria

Walter Furrer, Pädagogische Hochschule Zürich, Switzerland

Martin Schweer, Universität Vechta, Germany

Peter Viebahn, University of Oldenburg, Germany

Session 47: Workshop (continued from session 29)

Monday 24 October 2005, 11.00-12.30

Room D3.42; Chair: Ko Melief

Theory and practice: an everlasting struggle?; The role of theory in a practice-oriented teacher education programme

Anke Tigchelaar, IVLOS, Utrecht University, The Netherlands

Ko Melief, IVLOS, Utrecht University, The Netherlands

Olga Esteve, Universitat Pompeu Fabra, Barcelona, Spain

Session 48: Teacher Education for Innovative Schools

Monday 24 October 2005, 11.00-12.30

Room D3.30; Chair: to be determined

The Context for Teacher Standards a Global Analysis

Richard Bates, Deakin University, Australia

Quality - The Key Ingredient in the National Standards Framework for Australian Teachers

Carolyn Broadbent, Australian Catholic University, Canberra Campus

Session 49: Standards for Teachers

Monday 24 October 2005, 11.00-12.30

Room B3.22; Chair: Jim McCall

Identification of existing and desired teaching competencies - and what next?

Cirila Peklaj, Faculty of Arts, University of Ljubljana, Slovenia

Barica Marentič Požarnik, Faculty of Arts, University of Ljubljana, Slovenia

Teaching excellence awards and their relationship to teaching standards

Noella Mackenzie, Charles Sturt University, Australia

The standards of teachers' education in Poland and their implementation by university -level schools

Anna Wilkomirska, Faculty of Education, Warsaw University, Poland

Anna Zielińska, Faculty of Education, Warsaw University, Poland

Session 50: Assessing Standards

Monday 24 October 2005, 11.00-12.30

Room B2.05 Chair: Jannis de Valk

International standards in the assessment of teacher trainees' language competencies

Ton Koet, Hogeschool van Amsterdam, The Netherlands

Willy Weijdema, Hogeschool van Amsterdam, The Netherlands

Tools or weapons? Professional standards for graduating teachers

Christine Bottrell, La Trobe University Albury, Wodonga Campus, Australia

Ruth Newton, Victoria Institute of Teaching, Australia

Session 51: Cancelled

PARALLEL SESSIONS ROUND 4

Session 52: Research Observatory

Tuesday 25 October 2005, 9.00-12.30

Room A2.14; Chair: Anne-Lise Hostmark Tarrou

Educational Research Standards – Challenging Mythconceptions

Noella Mackenzie, Charles Sturt University, Australia

Lorraine Ling, La Trobe University, Australia

On the contribution of qualitative research to educating teachers and teacher educators in Israel: lessons learned from 15 years of practice and experience

Bracha Alpert, Beit Berl College, Israel

Session 53: The Training of Science Teachers

Tuesday 25 October 2005, 9.00-10.30

Room D3.27; Chair: Elizabeth Oldham

Facilitating student teachers thinking concerning physics education

Kalle Juuti, Department of Applied sciences of Education, University of Helsinki, Finland

Learning how to use the laboratory through problem-based learning: A pilot study in an undergraduate physical sciences teacher education programme
Esmeralda Esteves, University of Minho, Portugal
Laurinda Leite, University of Minho, Portugal

Session 54: Management and Leadership Training in Education

Tuesday 25 October 2005, 9.00-10.30
Room B3.17; Chair: Glynn Kirkham

The Opinions of Teachers and Headteachers about Headteacher Competencies in Turkey
Esmahan Ağaoğlu, Anadolu University, Turkey

Leadership at School A study of the teacher's leadership behavior at school
Ivar Njerve, Agder University College, Norway

Session 55: Teacher Education and Intercultural Education

Tuesday 25 October 2005, 9.00-10.30
Room A3.26; Chair: Geri Smyth

Change of teacher attitudes in developing society by reflection
Mohammad Essawi, Al-Qasemi Academic College of Education, Israel

Understanding cultural diversity in a regional Australian context
Judith Kearney, Griffith University, Australia
Sue Thomas, Griffith University, Australia

Towards research based standards for teaching in multicultural schools – classroom interaction studies as a source for defining teacher competences
Maaikje Hajer, Hogeschool van Utrecht, The Netherlands

Session 56: Teacher Education for Special Educational Needs

Tuesday 25 October 2005, 9.00-10.30
Room B3.18; Chair: Paul Bartolo

If you do not share the goal, make it a competence
Annemieke Mol Lous, Hogeschool van Amsterdam, The Netherlands
Peter Ale, Hogeschool van Amsterdam, The Netherlands

Session 57: Language Education and Bilingual and Multicultural Classrooms

Tuesday 25 October 2005, 9.00-10.30

Room A3.27; Chair: Fred Brinkman

The Dream View Project

Anglo-Dutch Cooperation of Schools and House Estate Agencies; Children design their future environment for living in England and Holland

Fred Brinkman, INHOLLAND University, The Netherlands

Working with Learning Objects; Value education as a good practice

Thomas Jager, INHOLLAND University, The Netherlands

Ruth Romijn, INHOLLAND University, The Netherlands

Judith de Vries, INHOLLAND University, The Netherlands

Session 58: In-Service Teacher Education

Tuesday 25 October 2005, 9.00-10.30

Room A3.24; Chair: Nadine Engels

Collegial collaboration among teachers in polytechnics

Pasi Savonmäki, Institute for Educational Research, University of Jyväskylä, Finland

Session 59: Workshop

Tuesday 25 October 2005, 9.00-10.30

Room D3.42; Chair: Catherine Pearn

Fractions: Using a measurement model to develop understanding

Catherine Pearn, Catholic Education Office Melbourne, Australia

Session 60: The Professional Development of Teachers

Tuesday 25 October 2005, 9.00-10.30

Room D3.33; Chair: Maureen Killeavy

In-service training and professional development of Polish teachers in the light of the reformed requirements of professional promotion

Dorota Klus-Stańska, University of Gdansk, Poland

The Contribution of Laboratory Experiences to the Improvement of Nonverbal Decoding and Encoding Abilities

Hans G. Klinzing, University of Tuebingen, Germany

The Induction Needs of Newly Qualified Teachers in Irish Schools: Mentor Teachers' Views

Maureen Killeavy, University College Dublin, Ireland

Session 61: Teaching Practice in Pre-Service Teacher Education

Tuesday 25 October 2005, 9.00-10.30

Room B3.22; Chair: Aalt Riezebos

Studying differences in teachers' ways of thinking on the basis of commenting videotaped lessons

Sirje Sisask, University of Tartu, Estonia

The influence of supervisor teachers in practice teaching schools on student teachers: a case study from Turkey

Kamile Hamiloğlu, Marmara University, Turkey

Session 62: Professional Development of Teacher Educators

Tuesday 25 October 2005, 9.00-10.30

Room B3.13; Chair: Anja Swennen/Marcel van der Klink

The Infusion and Confusion of Standards: Visual and Performing Arts in the Core Curriculum

Fran Chadwick, Cal State San Marcos, USA

Antonette Hood, Cal State San Marcos, USA

Teacher educators working on their own professional development

Bob Koster, IVLOS, Utrecht University, The Netherlands

Jurriën Dengerink, CETAR, Vrije Universiteit Amsterdam, The Netherlands

Session 63: Perspectives on Curriculum in Teacher Education

Tuesday 25 October 2005, 9.00-10.30

Room D3.40; Chair: Marco Snoek

South African Teachers Exploring Teacher Authority in a Narrative Self-study Project

Kathleen Pithouse, Institute Of Education, University of London, (England) and University of KwaZulu-Natal, South Africa

Session 64: Teacher Education for Innovative Schools

Tuesday 25 October 2005, 9.00-10.30

Room B2.05; Chair: to be determined

Competence development for Community Schools

Jeroen Onstenk, INHOLLAND University, The Netherlands

John Van Vliet, INHOLLAND University, The Netherlands

The changing role of the teacher educator

Ellen Siebenlist, University of Professional Studies Zuyd, The Netherlands

Sini Dekker, University of Professional Studies Drenthe, The Netherlands

Maarten Dolk, University of Professional Studies Drenthe; University of professional Studies Helicon; University of professional Studies Zuyd & Freudenthal Institute Utrecht University, The Netherlands

Session 65: Standards for Teachers

Tuesday 25 October 2005, 9.00-10.30

Room C3.16; Chair: Kay Livingston

Art teacher qualification model

Vaidas Matonis, Vilnius Pedagogical University, Lithuania

Contemporary Approaches to Teacher Training Standards in Ukraine

Lyudmila Pukhovska, Institute of Pedagogy and Psychology of Professional Education at the Academy of Pedagogical Sciences of Ukraine, Ukraine

Irina Gushlevska, Institute of Pedagogy and Psychology of Professional Education at the Academy of Pedagogical Sciences of Ukraine, Ukraine

Tough Intelligent Accountability!

Kay Livingston, Quality in Education Centre, University of Strathclyde, Scotland

Jim McCall, Quality in Education Centre, University of Strathclyde, Scotland

Session 66: Standards for Teacher Education

Tuesday 25 October 2005, 9.00-10.30

Room C3.20; Chair: Annette Dietze

Internationalisation in Education

Tove Heidemann, CVU Sønderjylland/Centre for Higher Education in Southern Jutland,
Denmark

Autonomy versus accountability

Peter Ling, Swinburne University, Australia

Practical and organisational issues in the launch of a community of practice for
international programmes taught in the English language

Craig Whittaker, INHOLLAND University, The Netherlands

Session 67: Standards for Professional Development

Tuesday 25 October 2005, 9.00-10.30

Room D3.41; Chair: Arno Libotton

Standards for professional development; Student teacher perspective

Sirkku Männikkö-Barbutiu, Stockholm Institute of Education, Sweden

Teachers' standards and human development policy in schools: an examination of
challenges to the value of standards

Deirdre Raftery, University College Dublin, Ireland

Catherine KilBride, University College Dublin, Ireland

The Development of the Professional Values and Practice Standard in a Secondary Graduate
Initial Teacher Training Route in England

Mike Holland, Sheffield Hallam University, England

Geoff Lowe, Sheffield Hallam University, England

Session 68: Assessing Standards

Tuesday 25 October 2005, 9.00-10.30

Room D3.30; Chair: Jannis de Valk

Evaluation of Teacher Education Institutions/Programmes

Bernadette Forsthuber, Réseau Eurydice, Brussels

POSTER SESSION

Tuesday 25 October 2005, 11.00-13.00

Main hall

Poster 1: Becoming a Teacher Educator

(discussion about this poster starts 11.15 in room B2.05)

Anja Swennen, CETAR, Vrije Universiteit Amsterdam, The Netherlands

Marcel van der Klink, Ruud de Moorcentrum, Open Universiteit Nederland, The Netherlands

Poster 2: Correlation Among Intellectual Giftedness Criteria and Indicators in the Context of Teachers' Conceptual Understanding of Intellectual Giftedness

Irina Kokina, Daugavpils University, Latvia

Poster 3: Selecting, educating and advanced teacher training in the function of elementary school reform in Serbia

Prvoslav Jankovic, Teachers' Training Faculty, Sombor, Serbia and Montenegro

Tatjana Tubic, Teachers' Training Faculty, Sombor, Serbia and Montenegro

Poster 4: Teacher Education for Natural Science and Didactic of Natural Science in Serbia

Natasha Brankovic, Teachers' Training Faculty, Sombor, Serbia and Montenegro

Branislav Grdinic, Teachers' Training Faculty, Sombor, Serbia and Montenegro

Poster 5: Authentic course – History Didactics

Danijela Trskan, Faculty of Arts, University of Ljubljana, Slovenia

Poster 6: Standards for music teachers against the background of changes in the education system in Poland

Ewa Szatan, University of Gdansk, Poland

Poster 7: iNet

Specialist Schools Trust, England

Poster 8: Meeting NCATE, INTASC, and WWCSSO Standards: Successful Accreditation of Teacher Education Programs

Elsa Price, Faulkner University, USA

Maryann Ehle, West Liberty State College, USA

Poster 9: Portuguese science teachers' use of laboratory activities before and after the school curriculum reorganization

Laurinda Leite, University of Minho, Portugal

Poster 10: Intercultural Aspects of Teacher Mobility in Teacher Training

Piedad Martin, University of Alcala, Spain

Poster 11: Teacher Training: A Case Study, 'Reflections on the Opening and Closing of a Lesson'

Piedad Martin, University of Alcala, Spain

Poster 12: DTMp: A Comenius 2.1 project to produce a Differentiated Teaching Module for primary school trainee teachers

Paul Bartolo, University of Malta, Malta

Peter Ale, Hogeschool van Amsterdam, The Netherlands

Poster 13: Trends in research on teacher standards: A general survey of papers' abstracts sent to the 30th ATEE annual conference in 2005.

Içara Holmesland, Akershus University College, Norway

Poster 14: Integration of minority students in higher education and work life

Ellen Beate Halvorsen, Akershus University College, Norway

Poster 15: Education programmes at GROEP T

Nele Verboven, GROEP T Leuven Hogeschool, Belgium

CLOSING KEYNOTE

Closing keynote: European Commission Activities on Teachers and Trainers and the Role of the ATEE

Wednesday 26 October 2005, 9.15-10.15

Room B9.04 (by elevators 1 and 2)

Sean Feerick, Principal Administrator School Education and Higher Education, European Commission – Directorate General for Education and Culture

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PRACTICAL INFORMATION A-Z

A

The nearest **ATM** can be found at the branch of ABN Amro, Sarphatistraat 47-55, near metrostation Weesperplein.

B

Please make sure you wear your **badge** during all conference activities, since it also your ticket for the coffee, tea and lunches.

C

A **cloakroom** is available in the main hall of the Philip Kohnstammhuis. Please note that it is unattended and that use of it is at your own risk. Do not leave any valuables in your pockets.

Coffee and tea will be provided in the main hall during the breaks.

Computer facilities for conference participants are available in room C3-18 during the following hours:

Sunday 23 October	12.00-18.00
Monday 24 October	08.30-17.00
Tuesday 25 October	08.30-17.00
Wednesday 26 October	08.30-14.00

Branches of EasyInternet café are located at Damrak 33 and Reguliersbreestraat 22.
Opening hours: daily 09.00-22.00

The **Conference desk** is located in the main hall of the Philip Kohnstammhuis

The **Conference venues** are:

Opening session: Beurs van Berlage, Yakultzaal, Damrak 243, metro and tram
Centraal Station

All other sessions: Philip Kohnstammhuis, Wibautstraat 2-4, metro Weesperplein
(exit Mauritskade) and trams 3 (stop Ruyschsstraat), 6, 7 and 10 (stop Weesperplein)

Currency can be exchanged at most banks, post offices, railway stations and at Schiphol Airport. Banks are generally open on weekdays from 09.00-16.00 h. The Grenswisselkantoor (GWK) at Central Station and Leidseplein are open every day till midnight. Smaller exchange

bureaus are located in the main shopping streets, but they charge high commission rates. The conference desk will accept payments cash (only in Euros) and by credit card (Euro/MasterCard, VISA and American Express).

F

First aid: contact the conference desk or reception.

H

For questions about **hotel accommodation** please contact RAI Hotel service:
Tel: +31 (0)20 549 1927.

L

The conference fee includes all **lunches**. It is also possible for your partner to join the lunches. Costs are € 10,- per ticket and are available at the conference desk.

The **language** at the conference is English. The opening keynotes on Sunday morning will be translated to French and German.

M

A limited number of **meetingrooms** is available. You can book these rooms through the conference desk.

N

Notice boards for participants and for each RDC can be found in the main hall.

O

Opening session Sunday, 23 October, 09.00-11.30 in the Yakultzaal, Beurs van Berlage, Damrak 243 (metro and tram Centraal Station).

P

Please take care of your **personal belongings** and do not leave any baggage unattended. The conference organisation cannot be held responsible for any loss or damage in or outside the conference venues.

Presenters of papers are requested to be in the room where their presentation will take place 15 minutes before their session starts. Technical assistance is available with the use of laptops and beamers. If you make use of a Powerpoint presentation, please bring it on a

USB-memory stick. Poster presenters can set up their presentation one hour before the start of the poster session.

For **photocopies** please contact the conference desk.

A **post office** is located at Waterlooplein 10, in the City Hall (metro Waterlooplein). Opening hours are 09.00-18.00 from Monday to Friday and 10.00-13.30 on Saturday.

Pre conference workshops take place on Saturday 22 October.

Public transport. From airport to city: trains run frequently between Schiphol airport and Central Station, where you can change to trams, buses and metro; taxis to the city centre cost € 40-45 www.schiphol.nl

Within the city: The Amsterdam Municipal Transport Company is called GVB. For transport within the city see www.gvb.nl, call 0900-9292 or go to the GVB-Ticket & Infoshop opposite Central Station. All local public transport in the Netherlands works with the 'strippenkaart'. These can be bought in buses, trams and at metro stations. It is cheaper to buy one in advance from a 'Kiosk' (tobacco and sandwich shop in railway stations) or from a tobacco shop or service desk of a supermarket.

GVB also sells tickets for 24 hours (€ 6,30), 48 hours (€ 10,00) and 72 hours (€ 13,00). These tickets are sold at the GVB Ticket & Infoshop, at all ticket machines in the metro, in all trams and buses and in several hotels and Tourist Information offices.

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On Saturday 22 October 2005, there will be a **welcome reception** from 17.30-19.30 in the Philip Kohnstammhuis.

On Monday, 24 October 2005, the Major and Aldermen of the city of Amsterdam offer a **reception**. This will take place from 18.30-19.30 in the City Hall.

Registration is possible at the conference desk at the following hours and locations:

Saturday 22 October	10.00-17.30	Philip Kohnstammhuis
Sunday 23 October	08.30-11.00	Beurs van Berlage
	12.00-18.00	Philip Kohnstammhuis
All other days	08.30-14.30	Philip Kohnstammhuis

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A **silence centre** for meditation or prayer is available in the Philip Kohnstammhuis at DS-29, in the basement of the D-wing.

A **smoking** area is located in the basement of the A-wing of the Philip Kohnstammhuis (room AS-12). Smoking is prohibited anywhere else in the building.

The **social dinner** will take place aboard the historic Prins van Oranje (www.pvo.nl). Embarkation is between 18.30 and 19.00. Please note that it is not possible to embark after 19.00 hrs).

The **social dinner** will take place aboard the historic Prins van Oranje (www.pvo.nl) on Tuesday 25 October. Embarkation is between 18.30 and 19.00. Please note that it is not possible to embark after 19.00. The Prins van Oranje can be found at 5 minutes walking distance behind Central Station, at De Ruijterkade, quay 16. When leaving Central Station through exit Noord, cross the street, turn left and walk approximately 400 metres.

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The nearest public **telephones** are located at the corner of Wibautstraat and 1e Oosterparkstraat, across the street from the Philip Kohnstammhuis. Telephone cards are sold in post offices, tobacco shops and at the service desks of supermarkets.

Tourist information can be obtained through the website www.amsterdamtourist.nl. Information offices are located in arrival hall 2 of Schiphol Airport, on platform 2b of Central Station, at Stationsplein 10 (opposite Central Station) and on the corner of Leidseplein and Leidsestraat.



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